## English

This half term, we will be using a video stimulus based on the ancient Egyptian pyramids to develop our story writing skills. The children will look closely at using subordinating conjunctions and prepositions to improve their sentence structure.

We will also look at fact writing based on the infamous Tutankhamun. The children will carry out their own research and then organise their ideas into groups. They will look at effective fact files and the importance of the design.

## Master Reading

We will be reading finishing Harriet's Hare by Dick King Smith and then moving on to

We will learn how to accurately answer comprehension questions including inference questions (using clues in the text to justify our answers) and we will explain the meaning of new vocabulary so we can confidently use it ourselves.

Please continue to read the Accelerated Reader books and do the quizzes. We will monitor this weekly. Library day is Tuesday.

## Zones of Regulation

This term we will be focusing on vocabulary and facial expressions for each zone (red, yellow, green and blue) We will play bingo and read books to reinforce the children's understanding. Following this we will look at expected and unexpected behaviours.





# Summer 1 - Year 3

## PSHE- Relationships

- To know the roles and responsibilities within my family
- To reflect on being a good friend
- To understand how to be safe online
- To know how to be a global citizen and reflect on the lives of others (Hello I'm Jigsaw Jino)

### Maths:

## Capacity



We will finish off our measurement unit and will focus on liquids and capacity. We will convert between litres and millilitres and read scales counting in 100s, 200s, 250s and 500s, where the numbers are not marked.

#### Fractions

The children will begin another unit of work on fractions. The children will consolidate their learning of numerators and denominators as well as recapping fractions on a number line.

We will add and subtract fractions, find fractions of a set of objects and begin to solve complex problems concerning fractions

## Money

We will convert between pounds and pence, we will add and subtract money using the column method. We will know they 100p makes £1 and find change.

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3

#### PE

## OAA (outdoor adventurous activities)

- Build on teamwork skills and cooperation
- · Plan, explore, solve and reflect on problem solving
- To be able to draw and follow a map
- To complete orientation tasks

## PE - Hockey

- To develop dribbling skills for attacking
- To develop defensive skills
- To defend and gain possession
- To find space ( )
- To compete in a tournament



#### RE - Hinduism

We will explore Hinduism and learn about Brahman. The children will learn about the trimurti and the Gods and Goddesses. The children will begin to understand that Brahman is everywhere and in everything. We will look at different places of worship and differences between different families and religions.

#### Art

This half term, the children will learn about the importance of the papyrus plant to the ancient Egyptians. They will create their own papyrus paper using baking parchment and PVA glue.

They will then look at examples of hieroglyphics and will create their own messages using this writing style and record this on their papyrus paper.



## Summer 1- Year 3

### Computing - We are opinion pollsters

- To plan a survey on online safety
- To develop questions for online safety
- To create an online survey
- To collect data online
- To analyse data and present findings

## History - Ancient Egyptians

In History, the children are going to be learning all about the ancient Egyptians.

They will begin by looking at when the Egyptian civilisation started in relation to the Stone Age period. We will discuss the significance of how long the civilisation started.

The children will study the importance of the River Nile and why the ancient civilisation settled around it.

We will explore hieroglyphics and the significance of it to the Egyptians. We will look at examples of hieroglyphics discovered and what they show us about life in this time.

We will look at Egyptian hierarchy and the significance of pharaohs and Gods. We will look at significant people during this period of time and the impact they had.



