English

In English we will read 'The Great Kapok Tree' by Lynne Cherry This is linked to our geography biomes unit. We will research deforestation and develop our persuasive writing techniques when writing a letter. We will use emotive and formal language while remaining in the correct genre. We will focus on clearly structured paragraphs to improve the experience for the reader.

Master Reading

This term we will be reading 'Planet Omar' by Zainab Main. The children will enjoy reading this story and we will focus on retrieval, inference and vocabulary. The children will use dictionaries to check the meaning of words. We will also discuss author choices and practise using evidence from the text to support our answers.

Please continue to read the Accelerated Reader books and do the quizzes. We will monitor this weekly. Library day is Tuesday.

Zones of Regulation

This term we will be focusing on vocabulary and facial expressions for each zone (red, yellow, green and blue) We will play bingo and read books to reinforce the children's understanding. Following this we will look at expected and unexpected behaviours.





Summer 2 - Year 3

PSHE - Changing Me

Over this half term, the children will be learning about the changes that happen to the outside of the human body. They will then look at how humans and animals grow and what changes happen.

Further information about this unit of work will be sent out soon.

Maths:



In Maths, the children are beginning the half term with looking at time. The children will be revisiting quarter past, quarter to and half past. We will then move on to looking at reading the time to the nearest 5 minutes. The children will then explore Roman Numerals and the key syr

Next we will explore angles and properties of shapes. We will look at different types of angles and then look at parallel and perpendicular lines. The children will then recognise, draw and describe 2D and 3D shapes.

We will end the year with statistics. We will be interpreting pictograms and bar charts. They will then collect and represent date and organise their results into a bar chart.

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3

PF

Athletics

- To develop jumping techniques To develop throwing techniques including distance in a pull throw
- To develop sprinting technique and running challenges based on distance and time

Tennis

- To develop understanding of net and wall games
- To understand the principles of a game of tennis using skill, strategies and tactics to win
- To develop racket skills and returning a ball
- To score points

RF - Hinduism

This term we will be looking at the importance of the River Ganges. The children will learn where it is and why it is so significant in Hinduism. We will recap Hindu Gods and learn about pilgrimage.

DT

For our new unit of work, we will be exploring wearable technology. We will explore different types of technology and analyse each product. We will then design a light up wearable that the children will programme and create.



Summer 2- Year 3

Computing - we are co-authors

- To complete research online
- To make notes on a topic
- To be aware that not all online information is factually correct
- To use Wikipedia
- To write a 'wiki'
- To edit and review a 'wiki'

Geography - Biomes

In Geography this half term, we are learning about different biomes. We are going to be exploring what a biome is and the similarities and differences within these areas. On a world map, they will identify the key biomes and look at where they are found in the world.

We will be looking at:

Tundra Biomes

Rainforest Biomes

Aquatic Biomes

Desert Biomes

Grassland Biomes

Within each biome, we will be exploring its features. We will look at the vegetation, animals and climate.











'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3